

READ, STOP, THINK

Purpose: To help students to think about what they are reading, connect new material to previous knowledge, and prepare to make connections to new information. There are two graphic organizers provided for sharing with students.

Steps for Getting It Done:

- Discuss with students the importance of pausing occasionally while they read, in order to reflect on what they have just read. Ask them to consider how they might relate the ideas they are reading to their own lives.
- Provide students with one or both of the graphic organizers provided on the next two pages to help them reflect on their own thinking. Only use one organizer per lesson to avoid confusion or different simultaneous processes.
- During small group instruction or in a whole group circle, record student responses or questions.

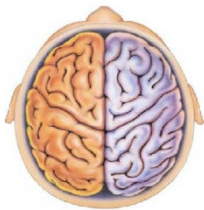
READ, STOP, THINK



Read the section and follow the next steps...



Good readers **STOP** and think...



THINK

Think about your reading. What do you like about what you have just read?

What does it mean?

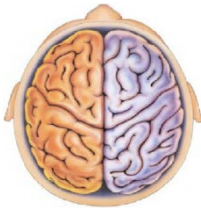
What do others think it might mean?

STOP, THINK, RETELL



After reading the section, stop and take a break.

I took a ____ minute break at __:____ to think about what I read



THINK

Think about what you just read.

Does it make sense?

What is the writer trying to tell you?

How do you relate it to things in your own life?

- What makes sense
- What does not make sense
- I relate it to



Retell what you know about the reading, using your own words to explain.

What I know about this...