

CREATE YOUR OWN QUESTIONS

Purpose: To activate student knowledge and arouse curiosity in students.

Steps for Getting It Done:

- Discuss with the whole class the importance of asking questions throughout the learning process.
- Tell students they will be responsible for generating their own questions as they work, as well as responding to the questions presented in the lesson. Make it clear that you welcome their questions in class or in one-on-one interactions.
- Select a reading, distribute it to all students and have them scan the text looking at headings, illustrations, photos, boldface words, etc. Ask them to write down questions that come to mind as a result of their observations. Make it clear that these should be questions that they would like to have answered and quantity is not better than questions about meaning.
- Make it clear that each student deserves respect and any question shared with the class will be treated respectfully.
- Give each student a copy of the “Questions I Still Have...” list provided on the next page and ask them to fill it out as they read the text. Share with them that the purpose of the exercise is to help them to understand the content better.
- Lead a class or small group examination of the questions each student listed. Have students write down any new answers based on the discussion and hand in their lists.

QUESTIONS I STILL HAVE...

BEFORE questions

These are questions I had before I read the text...

DURING questions

These are questions I had while I was reading...

AFTER questions

These are questions I have now that I have finished...