

CHECKING-IN/OUT

Purpose: To help students clearly understand expectations or to debrief them on their learning experiences.

Steps for Getting It Done:

- Have students sit in a Check-In Circle. Discuss a challenge they experienced doing their homework. Have them answer the following questions.
 - What did they find difficult?
 - What content was easy?
 - What are their next steps in the learning process?
- Have students sit in a Checking-Out Circle and prompt them to talk about something they learned today or the actions they took to resolve a problem.
 - Today (or recently up to and including today) I learned...
 - I solved the following problem:
(Try to limit this to one sentence)

- By doing this:

- Ask each student to clarify if/how they view the problem differently now that it has been solved.