## **RESTORATIVE PRACTICES DIARY 3**

Throughout this course it is important to document your experiences with, and exposure to, restorative practices. This is the final diary and includes a summary page at the end.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Hopefully you have now been able to practice restorative processes in your school. Relate any new experiences or reflect on what you previously submitted, providing any insights you have gained or anything you would describe or do differently.

Answer three simple questions about each event/observation:

1. What happened?

2. Why does it matter?

3. What comes (should come) next?

Consider whether the preferred outcome was achieved: Yes \_\_\_\_\_ No \_\_\_\_\_ Why or why not? Make as many copies of this page as you need.

1. What happened?

2. Why does it matter?

3. What comes (should come) next?

Consider whether the preferred outcome was achieved: Yes \_\_\_\_\_ No \_\_\_\_\_ Why or why not?

## **Summary Page**

1. Briefly detail the policies at your school that either formally invoke restorative practices, or relate to community building and discipline and include elements of restorative practices.

2. Present a one paragraph argument for how you can become more involved in restorative processes, either in the classroom or as a member of the school team.

- 3. In point form, describe at least four (4) benefits of restorative processes (either observed or perceived) for your school over the current school year.
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